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Road Map of Statistical Analysis
Hypothesis Testing
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Inferential Statistics
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Parametric Statistics
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Correlation Analysis

## Correlation Analysis

## Correlation Analysis

- Correlation analysis is an inferential statistics to describe the relationship or association between one variable and other.
- Most formulae for correlation analyses are developed for linear relationship; therefore, other relationships (e.g., logistic, exponential, and cubic) are not suitable. Basically, nonlinear relationship could adopt the performance of curve fitting results.


Exponential


Exponential


Polynomial


## Correlation Analysis

| Variable Y/X | Quantitative $\mathbf{X}$ | Ordinal $\mathbf{X}$ | Nominal X |
| :--- | :--- | :--- | :--- |
| Quantitative $\mathbf{Y}$ | Pearson $r$ | Biserial $r_{b}$ | Point Biserial $r_{p b}$ |
| Ordinal $\mathbf{Y}$ | Biserial $r_{b}$ | Spearman $\rho /$ Tetrachoric $r_{\text {tet }}$ | Rank Biserial $r_{r b}$ |
| Nominal $\mathbf{Y}$ | Point Biserial $r_{p b}$ | Rank Biserial $r_{r b}$ | Phi, L, C, V, Lambda |

There are two important outcomes from correlation analyses: significance and coefficient.

1. Significant of correlation: the consistency of association between one variable and other.
2. Coefficient of correlation: the direction (i.e., positive or negative) and magnitude (i.e., value) of correlation between one variable and other.

## Pearson Correlation Coefficient r

- Pearson correlation coefficient, also known as Pearson product-moment correlation coefficient (PPMCC), is to measure the linear correlation between two variables or data.
- The definition of Pearson correlation coefficient is calculated by the covariance of the two variables, divided by the product of their standard deviations. Its value ranges from -1 to +1 .

$$
\begin{gathered}
\rho=\frac{\operatorname{cov}(X, Y)}{\sigma_{X} \sigma_{Y}}, \text { when it is applied for population } \\
r=\frac{\operatorname{cov}(X, Y)}{s_{X} S_{Y}}, \text { when it is applied for sample }
\end{gathered}
$$

## Pearson Correlation Coefficient r

$$
\begin{aligned}
& \rho=\frac{\operatorname{cov}(X, Y)}{\sigma_{X} \sigma_{Y}} \text {, where } \operatorname{cov}(X, Y)=\mathbb{E}\left[\left(X-\mu_{X}\right)\left(Y-\mu_{Y}\right)\right], \\
& \text { then } \rho=\frac{\mathbb{E}\left[\left(X-\mu_{X}\right)\left(Y-\mu_{Y}\right)\right]}{\sigma_{X} \sigma_{Y}} \text {, and } \ldots \\
& \mu_{X}=\mathbb{E}[X] ; \mu_{Y}=\mathbb{E}[Y] ; \\
& \sigma_{X}^{2}=\mathbb{E}\left[(X-\mathbb{E}[X])^{2}\right]=\mathbb{E}\left[X^{2}\right]-(\mathbb{E}[X])^{2} ; \\
& \sigma_{Y}^{2}=\mathbb{E}\left[(Y-\mathbb{E}[Y])^{2}\right]=\mathbb{E}\left[Y^{2}\right]-(\mathbb{E}[Y])^{2} ; \\
& \mathbb{E}\left[\left(X-\mu_{X}\right)\left(Y-\mu_{Y}\right)\right]=\mathbb{E}[(X-\mathbb{E}[X])(Y-\mathbb{E}[Y])]=\mathbb{E}[X Y]-\mathbb{E}[X] \mathbb{E}[Y] \\
& \rho_{X Y}=\frac{\mathbb{E}[X Y]-\mathbb{E}[X] \mathbb{E}[Y]}{\sqrt{\mathbb{E}\left[X^{2}\right]-(\mathbb{E}[X])^{2}} \sqrt{\mathbb{E}\left[Y^{2}\right]-(\mathbb{E}[Y])^{2}}}
\end{aligned}
$$

## Pearson Correlation Coefficient r

- Testing using $t$-distribution with degrees of freedom $n-2$, where standard error is denoted as,

$$
\sigma_{r}=\sqrt{\frac{1-r^{2}}{n-2}}
$$

- Therefore, $t$ value is ...

$$
t=\frac{r}{\sigma_{r}}=r \sqrt{\frac{n-2}{1-r^{2}}}
$$

The inverse function for determining the critical values for $r$ is $\ldots$

$$
r=\frac{t}{\sqrt{n-2+t^{2}}}
$$

## Pearson Correlation Coefficient r

| Sleeping/Day, $X_{i}$ | Relax/Day, $Y_{i}$ | $\rho=\frac{\operatorname{cov}(X, Y)}{}=\frac{-2.2370}{\sigma_{X} \sigma_{Y}}=-0.3664$ |
| :---: | :---: | :---: |
| 7.5 | 1 | $\sigma_{X} \sigma_{Y} \quad 2.0011 \times 3.0509$ |
| 8 | 12 | $r \quad n-2$ |
| 9.1 | 2 | $t=\frac{r}{\sigma_{r}}=r \underline{n-2}$ |
| 6 | 10 | $\sigma_{r} \quad \sqrt{1-r^{2}}$ |
| 10 | 5 |  |
| 8.4 | 6.1 | 11-2 |
| 9.1 | 7 | $t=-0.3664 \times \sqrt{1-(-0.3664)^{2}}=-1.18143$ |
| 2.4 | 8.2 | $\sqrt{1-2.3664)}$ |
| 6.7 | 7 | $t_{-1.18143,9}=0.133853$ |
| 6.8 | 6 |  |
| 9 | 4.5 |  |

## Biserial $\boldsymbol{r}_{b}$

- The biserial correlation coefficient is also a correlation coefficient where one of the samples is measured as dichotomous, but where that sample is really normally distributed.
- Assuming that we have two sets $X=\left\{x_{1}, \ldots, x_{n}\right\}$ and $Y=$ $\left\{y_{1}, \ldots, y_{n}\right\}$ where the $x_{1}$ are 0 or 1 , then the biserial correlation coefficient, denoted $r_{b}$, is calculated as follows:

$$
r_{b}=\frac{\left(m_{1}-m_{0}\right) p_{0} p_{1}}{\sigma_{y} y}
$$

where $n_{0}$ is the number of elements in $X$ which are $0, n_{1}$ is the number of elements in $X$ which are 1 (and so $n=n_{0}+n_{1}$ ), $p_{0}=\frac{n_{0}}{n}, p_{1}=\frac{n_{1}}{n}, m_{0}$ is the mean of $\left\{y_{i}: x_{i}=0\right\}, m_{1}$ is the mean of $\left\{y_{i}: x_{i}=1\right\}, s$ is the population standard deviation of $Y$ and $y$ is NORM.S.DIST(NORM.S.INV( $p_{0}$ ),FALSE). ${ }_{9}$

Source: https://www.real-statistics.com/correlation/biserial-correlation/

## Biserial $\boldsymbol{r}_{b}$

- The biserial correlation coefficient can also be computed from the point-biserial correlation coefficient using the following formula.

| $y$ | $x$ |
| :---: | :---: |
| 23 | 1 |
| 24 | 1 |
| 15 | 0 |
| 16 | 0 |
| 32 | 1 |
| 32 | 0 |
| 54 | 1 |
| 13 | 0 |
| 12 | 0 |
| 25 | 0 |
| 34 | 1 |
| 36 | 0 |
| 45 | 1 |

$r_{b}=\frac{r_{p b} \sqrt{p_{0} p_{1}}}{y}$

| $\boldsymbol{m}_{1}$ | $\operatorname{mean}(y \mid x=1)=35.3333$ | $\boldsymbol{m}_{0}$ | $\operatorname{mean}(y \mid x=0)=35.3333$ |
| :---: | :--- | :---: | :--- |
| $\boldsymbol{n}$ | 13 | $\boldsymbol{n}_{0}$ | 6 |
| $\boldsymbol{s}^{\boldsymbol{s}}$ | $\operatorname{std}(y)=12.21697$ | $\boldsymbol{r}_{\boldsymbol{p} \boldsymbol{b}}$ | $\operatorname{Corr}(y, x)=0.573219$ |
| $\boldsymbol{p}_{\mathbf{0}}$ | $\frac{n_{0}}{\boldsymbol{n}}=0.461538$ | $\boldsymbol{p}_{\boldsymbol{1}}$ | $1-p_{0}=0.538462$ |
| $\boldsymbol{z}$ | 0.096559 | $\boldsymbol{y}$ | 0.397087 |
| $\boldsymbol{r}_{\boldsymbol{b}}$ | 0.719642 |  |  |

## Biserial $\boldsymbol{r}_{\boldsymbol{b}}$

The following statistic is standard normally distributed with Fisher Transformation. Here, $x^{\prime}=\operatorname{FISHER}(x)$ and the denominator is the standard error. Then, the $P$ value can be obtained by standardized normal distribution.

$$
z=\frac{\left(\frac{2 r_{b}}{\sqrt{5}}\right)^{\prime}}{\frac{1}{2} \sqrt{\frac{5}{n}}}=\frac{\operatorname{FISHER}(-0.64367)}{0.228218}=\frac{-0.76441}{0.228218}=-3.34947
$$

Therefore, $P$ value is 0.00081 .

## Spearman Rank Correlation $\rho$

- The Spearman correlation coefficient is defined from the Pearson correlation coefficient between the rank variables.
- For a sample of size $n$, the $n$ raw scores $X_{i}, Y_{i}$ are converted to ranks $R\left(X_{i}\right), R\left(Y_{i}\right)$, and $r_{s}$ is computed as

$$
r_{s}=\rho_{R(X) R(Y)}=\frac{\operatorname{cov}(R(X), R(Y))}{\sigma_{R(X)} \sigma_{R(Y)}}
$$

where $\rho$ denotes the Pearson correlation coefficient with rank variables, $\operatorname{cov}(R(X), R(Y))$ is the covariance of the rank variables, $\sigma_{R(X)}$ and $\sigma_{R(Y)}$ are the standard deviations of the rank variables.

## Spearman Rank Correlation $\rho$

- Only if all $n$ ranks are distinct integers, it can be computed using the popular formula.

$$
r_{s}=1-\frac{6 \sum d_{i}^{2}}{n\left(n^{2}-1\right)}
$$

where $d_{i}=R\left(X_{i}\right)-R\left(Y_{i}\right)$ is the difference between the two ranks of each observation, $n$ is the number of observations.

- Significance measurement could be obtained from $t$ distribution, where degree of freedom is $n-2$.

$$
t=r_{s} \sqrt{\frac{n-2}{1-r^{2}}}
$$

## Spearman Rank Correlation $\rho$

| PR, $X_{i}$ | Reading/Day, $Y_{i}$ | $x_{i}$ rank | $y_{i}$ rank | $d_{i}$ | $d_{i}^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | 1 | 1 | 2 | -1 | 1 |
| 65 | 1 | 2 | 2 | 0 | 0 |
| 71 | 2 | 3 | 4 | -1 | 1 |
| 75 | 1 | 4 | 2 | 2 | 4 |
| 78 | 5 | 5 | 6 | -1 | 1 |
| 81 | 6 | 6 | 7.5 | -1.5 | 2.25 |
| 85 | 7 | 7 | 9.5 | -2.5 | 6.25 |
| 89 | 8 | 8 | 11 | -3 | 9 |
| 91 | 7 | 9 | 9.5 | -0.5 | 0.25 |
| 95 | 6 | 10 | 7.5 | 2.5 | 6.25 |
| 99 | 4 | 11 | 5 | 6 | 36 |

- Spearman Rank Corr.

$$
\begin{aligned}
& r_{s}=1-\frac{6 \sum d_{i}^{2}}{n\left(n^{2}-1\right)} \\
& r_{s}=1-\frac{6 \times 67}{11\left(11^{2}-1\right)} \\
& r_{s}=0.695455 \\
& t=r_{s} \sqrt{\frac{n-2}{1-r^{2}}=2.870262} \\
& t_{2.87, d f=9, t w o}=0.018469
\end{aligned}
$$

## Tetrachoric Correlation $\boldsymbol{r}_{\text {tet }}$

- The tetrachoric correlation coefficient, $\boldsymbol{r}_{\text {tet }}$, is used when both variables are dichotomous, like the phi, but we need also to be able to assume both variables really are continuous and normally distributed.
- Thus it is applied to ordinal vs. ordinal data which has this characteristic. Ranks are discrete so in this manner it differs from the Spearman.
- The formula involves a trigonometric function called cosine.


## Tetrachoric Correlation $\boldsymbol{r}_{\text {tet }}$

$\left.\begin{array}{|l|l|l|l|}\hline \mathrm{X} / \mathrm{Y} & \mathrm{Y}=1 & \mathrm{Y}=\mathbf{2} & \text { Total } \\ \hline \mathrm{X}=1 & \mathrm{a} & \mathrm{b} & \mathrm{a}+\mathrm{b} \\ \hline \mathrm{X}=\mathbf{2} & \mathrm{c} & \mathrm{d} & \mathrm{c}+\mathrm{d} \\ \hline \text { Total } & \mathrm{a}+\mathrm{c} & r_{\text {tet }}=\operatorname{b+d} & \mathrm{N} \\ \hline\end{array} \quad \begin{array}{c}\pi \\ 1+\sqrt{\frac{a d}{b c}}\end{array}\right]=\cos \left[\pi \times \frac{\sqrt{b c}}{\sqrt{a d}+\sqrt{b c}}\right]$

| $\mathrm{X} / \mathrm{Y}$ | Rev>1M | Rev<1M | Total | $r_{\text {tet }}=\cos \left[\pi \times \frac{\sqrt{30 \times 15}}{\sqrt{20 \times 5}+\sqrt{30 \times 15}}\right]$ |
| :--- | :--- | :--- | :--- | :--- |
| Doctors | 20 | 30 | 50 |  |
| Teachers | 15 | 5 | 20 |  |
| Total | 35 | 35 | 70 |  |

## Point Biserial $r_{p b}$

- The point biserial correlation coefficient $\left(r_{p b}\right)$ is a correlation coefficient used when one variable (e.g. $Y$ ) is dichotomous; $Y$ can either be "naturally" dichotomous, like whether a coin lands heads or tails, or an artificially dichotomized variable.
- In most situations it is not advisable to dichotomize variables artificially. When a new variable is artificially dichotomized the new dichotomous variable may be conceptualized as having an underlying continuity.


## Point Biserial $\boldsymbol{r}_{\boldsymbol{p} \boldsymbol{b}}$

## - Assumptions

1. One of your two variables should be measured on a continuous scale.
2. Your other variable should be dichotomous.
3. There should be no outliers for the continuous variable for each category of the dichotomous variable.
4. Your continuous variable should be approximately normally distributed for each category of the dichotomous variable. You can test this using the Shapiro-Wilk test of normality.
5. Your continuous variable should have equal variances for each category of the dichotomous variable. You can test this using Levene's test of equality of variances.

## Point Biserial $r_{p b}$

- The point-biserial correlation is mathematically equivalent to the Pearson (product moment) correlation; that is, if we have one continuously measured variable $X$ and a dichotomous variable $Y, r_{x y}=r_{p b}$. This can be shown by assigning two distinct numerical values to the dichotomous variable.

$$
r_{p b}=\frac{M_{1}-M_{0}}{s_{n-1}} \sqrt{\frac{n_{1} n_{0}}{n(n-1)}}, s_{n-1}=\sqrt{\frac{1}{n-1} \sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)^{2}}
$$

where $s_{n-1}$ is the standard deviation used when data are available only for a sample of the population:

## Point Biserial $\boldsymbol{r}_{\boldsymbol{p} \boldsymbol{b}}$

- The Tate (1954) provides results for the test statistic $t$ calculated as follows, ...

$$
t=\frac{r_{p b} \sqrt{n-2}}{\sqrt{1-r^{2}}} \text {, where degree of freedom is } n-2(\rho=0)
$$

## Point Biserial $\boldsymbol{r}_{\boldsymbol{p} \boldsymbol{b}}$

## Question 1

Given each student's transcript, we want to know if the assignments completed correlate to the final grade with $P$ value.

|  | A | B | C | D | E | F | G | H | I |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Assignment | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| Final grade | 90 | 60 | 80 | 20 | 70 | 80 | 60 | 50 | 40 |

## Rank Biserial $\boldsymbol{r}_{r b}$

- A method of reporting the effect size for the Mann-Whitney $U$ test is with a measure of rank correlation known as the rank-biserial correlation.
- Like other correlational measures, the rank-biserial correlation can range from minus one to plus one, with a value of zero indicating no relationship.
- The correlation is the difference between the proportion of pairs favorable to the hypothesis $(f)$ minus its complement (i.e., the proportion that is unfavorable $(u))$.


## Rank Biserial $r_{r b}$

- This simple difference formula is just the difference of the common language effect size of each group, and is as follows:

$$
r=f-u
$$

- 95 of 100 men like the movie of "Star Trek." The common language effect size is $95 \%$, so the rank-biserial correlation is $95 \%$ minus $5 \%$, and the rank-biserial $r=0.90$.


## Phi Coefficient $\phi$

$$
\phi= \pm \sqrt{\frac{\chi^{2}}{N}}
$$

- Phi coefficient is used to measure the relationship between two binary variables or dichotomous variables.
- Phi coefficient is calculated by contingency table as follows.

| X/Y | Male | Female | Total | X/Y | $Y=1$ | $Y=0$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctors | 20 | 30 | 50 | $X=1$ | $n_{11}$ | $n_{10}$ | $n_{1}$. |
| Teachers | 15 | 5 | 20 | $\mathrm{X}=0$ | $n_{01}$ | $n_{00}$ | $n_{0}$. |
| Total | 35 | 35 | 70 | Total | $n \cdot 1$ | n. 0 | $N$ |
| $\begin{aligned} & \phi=\frac{n_{11} n_{00}-n_{10} n_{01}}{\sqrt{n_{1} \cdot n_{0} \cdot n_{\cdot 0} n_{\cdot 1}}}=\frac{20 \times 5-30 \times 15}{\sqrt{50 \times 20 \times 35 \times 35}}=\frac{-350}{1106.7972}=-0.316 \\ & \chi^{2}=-0.316^{2} \times 70=6.9999997 \\ & \Rightarrow d f=(2-1)(2-1)=1 \\ & \Rightarrow P \text { value }=0.008151 \end{aligned}$ |  |  |  |  |  |  |  |

## Contingency Coefficient (C)

| X/Y | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| Doctors | 20 | 30 | 50 |
| Teachers | 15 | 5 | 20 |
| Total | 35 | 35 | 70 |

- A technique for determining the correlation between two nominal variables cast in a frequency table larger than $2 \times 2$.

$$
\begin{aligned}
& \chi^{2}=\sum_{i, j} \frac{\left(n_{i j}-\frac{n_{i} \cdot n_{j} \cdot}{N}\right)^{2}}{\frac{n_{i} \cdot n_{j}}{N}}=\frac{\left(20-\frac{50 \times 35}{70}\right)^{2}}{\frac{50 \times 35}{70}}+\frac{\left(5-\frac{20 \times 35}{70}\right)^{2}}{\frac{20 \times 35}{70}}+\frac{\left(30-\frac{50 \times 35}{70}\right)^{2}}{\frac{50 \times 35}{70}}+\frac{\left(15-\frac{20 \times 35}{70}\right)^{2}}{\frac{20 \times 35}{70}} \\
& \chi^{2}=1+2.5+1+2.5=7 \\
& C=\sqrt{\frac{\chi^{2}}{N+\chi^{2}}}=\sqrt{\frac{7}{70+7}}=0.311511
\end{aligned}
$$

## Cramér's V

| $\mathbf{X} / \mathbf{Y}$ | $\mathbf{Y}=1$ | $\mathbf{Y}=\mathbf{0}$ | Total |
| :--- | :---: | :---: | :---: |
| $\mathbf{X}=1$ | $n_{11}$ | $n_{10}$ | $n_{1}$. |
| $\mathbf{X}=0$ | $n_{01}$ | $n_{00}$ | $n_{0 .}$ |
| Total | $n_{.1}$ | $n_{.0}$ | $N$ |

- Cramér's V (sometimes referred to as Cramér's phi and denoted as $\varphi_{c}$ ) is a measure of association between two nominal variables, giving a value between 0 and +1 (inclusive).
- $\varphi_{c}$ is the intercorrelation of two discrete variables and may be used with variables having two or more levels. $\varphi_{c}$ is a symmetrical measure: it does not matter which variable we place in the columns and which in the rows.
- Cramér's V may also be applied to goodness of fit chi-squared models when there is a $1 \times k$ table (in this case $r=1$ ).
- Cramér's V varies from 0 (corresponding to no association between the variables) to 1 (complete association) and can reach 1 only when each variable is completely determined by the other.


## Cramér's V

| $\mathbf{X} / \mathbf{Y}$ | $\mathbf{Y}=1$ | $\mathbf{Y}=\mathbf{0}$ | Total |
| :--- | :---: | :---: | :---: |
| $\mathbf{X}=1$ | $n_{11}$ | $n_{10}$ | $n_{1}$. |
| $\mathbf{X}=\mathbf{0}$ | $n_{01}$ | $n_{00}$ | $n_{0}$. |
| Total | $n_{.1}$ | $n_{.0}$ | $N$ |

- Let a sample of size n of the simultaneously distributed variables $A$ and $B$ for $i=1,2, \ldots, r ; j=1,2, \ldots, k$, be given by the frequencies.
- $n_{i j}=$ number of times the values $\left(A_{i}, B_{j}\right)$ were observed.
- The chi-squared statistics then is:

$$
\chi^{2}=\sum_{i, j} \frac{\left(n_{i j}-\frac{n_{i} \cdot n_{\cdot j}}{N}\right)^{2}}{\frac{n_{i \cdot n} \cdot n_{j}}{N}},
$$

$n_{i}=\sum_{j} n_{i j}$ is the number of times the value $A_{i}$ is observed and
$n_{. j}=\sum_{i} n_{i j}$ is the nuber of times the value $B_{j}$ is observed.

## Cramér's V

- Cramér's V is computed by taking the square root of the chisquared statistic divided by the sample size and the minimum dimension minus 1 :

$$
V=\sqrt{\frac{\varphi^{2}}{\min (k-1, r-1)}}=\sqrt{\frac{\frac{\chi^{2}}{N}}{\min (k-1, r-1)}}
$$

where:
$\varphi$ is the phi coefficient.
$\chi^{2}$ is the derived from Pearson chi-squared test
$N$ is the grand total of observations
$k$ being the number of columns
$r$ being the number of rows
$P$ value for the significance of $V$ is calculated from Pearson chi-squared test.

## Cramér's V

| X/Y | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| Doctors | 20 | 30 | 50 |
| Teachers | 15 | 5 | 20 |
| Total | 35 | 35 | 70 |

- Does the job has gender preference?

$$
\begin{aligned}
& \chi^{2}=\sum_{i, j} \frac{\left(n_{i j}-\frac{n_{i \cdot n} \cdot n_{\cdot j}}{N}\right)^{2}}{\frac{n_{i \cdot} \cdot n_{\cdot j}}{N}} \\
& \chi^{2}=\frac{\left(20-\frac{50 \times 35}{70}\right)^{2}}{\frac{50 \times 35}{70}}+\frac{\left(5-\frac{20 \times 35}{70}\right)^{2}}{\frac{20 \times 35}{70}}+\frac{\left(30-\frac{50 \times 35}{70}\right)^{2}}{\frac{50 \times 35}{70}}+\frac{\left(15-\frac{20 \times 35}{70}\right)^{2}}{\frac{20 \times 35}{70}} \\
& \chi^{2}=1+2.5+1+2.5=7
\end{aligned}
$$

$$
V=\sqrt{\frac{\frac{\chi^{2}}{N}}{\min (k-1, r-1)}}=\sqrt{\frac{7}{\frac{70}{1}}}=\sqrt{0.1}=0.31622777 \Rightarrow \operatorname{Prob}\left(\chi_{7, d f=1}^{2}\right)=0.008151
$$

## Goodman and Kruskal's Lambda

- Goodman \& Kruskal's lambda $(\lambda)$ is a measure of proportional reduction in error in cross tabulation analysis.
- For any sample with a nominal independent variable and dependent variable (or ones that can be treated nominally), it indicates the extent to which the modal categories and frequencies for each value of the independent variable differ from the overall modal category and frequency, i.e., for all values of the independent variable together.


## Goodman and Kruskal's Lambda

- $\lambda$ is defined by the equation.

$$
\lambda=\frac{\varepsilon_{1}-\varepsilon_{2}}{\varepsilon_{1}}=\frac{F_{i v}-M_{d v}}{N-M_{d v}} \text {,where }
$$

$F_{i v}$ is sum of the largest cell frequencies within each category of the IV, gender
$M_{d v}$ is the largest marginal total in the categories of the DV, job type
$\varepsilon_{1}$ is the overall non-modal frequency
$\varepsilon_{2}$ is the sum of the non-modal frequencies for each value of the independent variable.

- Values for lambda range from zero (no association between independent and dependent variables) to one (perfect association).).


## Goodman and Kruskal's Lambda

- Assume that the gender is the independent variable, the job type is the dependent variable, i.e., the question asked is "can the job

| DV/IV | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| Doctors | $\mathbf{2 0}$ | $\mathbf{3 0}$ | $\mathbf{5 0}$ |
| Teachers | 15 | 5 | 20 |
| Total | 35 | 35 | 70 | type be predicted better if the gender is known?"

$$
\lambda=\frac{\varepsilon_{1}-\varepsilon_{2}}{\varepsilon_{1}}=\frac{F_{i v}-M_{d v}}{N-M_{d v}}=\frac{(20+30)-50}{70-50}=0
$$

## Goodman and Kruskal's Lambda

What is the predicted gender based on job type?

| DV/IV | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| Doctors | 20 | 30 | 50 |
| Teachers | 15 | 5 | 20 |
| Total | $\mathbf{3 5}$ | 35 | 70 |

$$
\lambda=\frac{\varepsilon_{1}-\varepsilon_{2}}{\varepsilon_{1}}=\frac{F_{i v}-M_{d v}}{N-M_{d v}}=\frac{(15+30)-35}{70-35}=0.28571
$$

## Reading

Nonparametric Correlation Techniques: Techniques for Correlating Nominal \& Ordinal Variables https://staff.blog.ui.ac.id/r-suti/files/2010/05/noparcorelationtechniq.pdf
Further reading for Goodman and Kruskal's indicators
Goodman and Kruskal's tau
https://cran.r-project.org/web/packages/GoodmanKruskal/vignettes/GoodmanKruskal.html
Goodman and Kruskal's gamma
https://en.wikipedia.org/wiki/Goodman_and_Kruskal\'s_gamma
More Correlation Coefficients
https://www.andrews.edu/~calkins/math/edrm611/edrm13.htm\#PHI

## Question Time

If you have any questions, please do not hesitate to ask me.

## The End Thank you for your attention ))

